

SUPERVISOR HANDBOOK



Three Trails
CAMP & RETREAT CENTER





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SUPERVISOR TRAINING

Staff Supervisors play a pivotal role in shaping the culture, efficiency, and success of Three Trails Camp. This handbook is designed to equip you with the knowledge, tools, and best practices necessary to excel in your role as supervisors.

As Camp Leaders, you are entrusted with the responsibility of nurturing talent, fostering collaboration, and driving results. This handbook serves as a comprehensive resource to support you in these endeavors, offering insights into effective leadership strategies, communication techniques, conflict resolution methods, and more.

We recognize that the role of a supervisor is multifaceted and demanding, requiring a diverse skill set and a deep understanding of both the business and human aspects of management. Whether you are a seasoned veteran or new to the supervisory role, this handbook is intended to serve as a valuable companion on your journey.

We encourage you to familiarize yourself with the contents of this handbook, leverage its resources, and apply its principles in your daily interactions with your team members. Together, we can make Three Trails Camp Great!

Managing Your Role

Be sure you clearly understand the expectations, objectives, and responsibilities of the job. When supervising programs or other camp areas, this should include knowing each one's specific rules, policies, operational procedures, etc. When supervising staff, be sure you understand any responsibilities you may have in staff training, the camp's performance evaluation process, enforcement of staff policies, or the release of employees.

- **Be a role model:** Be prepared to represent the camp by modeling excellence, ethics, dedication, and the character expected as a leader at your camp. Staff and campers will be watching you; pay attention to what you say and how you act. You will be expected to model the attitudes and behaviors to be practiced by staff, including following and enforcing the camp's personnel policies, rules for staff conduct, and safety practices, as well as setting the appropriate tone in activities.
- **Become a time management master:** At camp, time is often intensified in that a day at camp is like a week in real life. Once camp gets rolling, everything counts; there are no time-outs or do-overs, and it's easy to get overwhelmed. There will be deadlines, demands, and lots of changes — in schedules, weather, staffing, activities, and more. Being a supervisor at camp requires that you be a problem solver who is able to balance your own needs, the needs of staff, and the needs of the camp. Good organization skills are critical. This includes being intentional in allocating time for yourself (doing your laundry, taking downtime, etc.) as well as time to perform the tasks required in your position, such as observing and evaluating staff, lesson planning, or equipment inspection and repair.
- **Maintain your emotional balance:** Supervising others isn't easy, especially when conflict arises or staff fail to do their job. You will experience a range of feelings including stress, disappointment, frustration, and anger. First and foremost, you need to stay in control of your emotions and respond rationally. You will lose credibility with and respect of staff (and

campers) if you demonstrate poor impulse control or are highly reactionary. Rather, you must maintain your emotional equilibrium and self-control to face various situations confidently and successfully. Don't communicate with others when angry; wait until you are calm and rational to discuss the behavior or incident. If needed, ask for help in developing strategies for dealing with emotional situations and specific solutions for handling staff and camper behavior.

- **Ask for help:** Becoming a supervisor does not mean you need to have all the answers or that you are ready to handle all problems alone. Seeking help is not a sign of defeat or inadequacy. No one expects a supervisor to be perfect, and you are probably going to make some mistakes. Don't hide the fact that you are having an issue, especially when you are unsure of the appropriate action or are unable to deal with a particular situation. Ask for assistance. Camp administrators would rather take the time to answer your questions and provide guidance than to have to contend with poor results.

Managing Relationships

You are stepping into a supervisory role, which may require adjusting some existing social dynamics at camp. In the highly social environment of camp, that can sometimes feel challenging, especially when supervising friends from prior summers. While it's still important to be approachable and supportive, supervisors should be intentional about maintaining appropriate professional boundaries with those they lead.

- **Make decisions to get the job done:** As a supervisor, you will have to make decisions in the best interest of the camp, which may include decisions that are unpopular with other staff. When supervising the work of others, you will be

required to coach, reprimand, and create positive performance changes with staff and/or in program areas. Strive to be respected, but do not expect to be liked. Don't take this personally; you are doing your job.

- **Apply rules equally:** Be consistent in the application and enforcement of policies, in the dissemination of work, and in the discipline you apply. Make clear to all staff that the rules apply to them regardless of their position, number of years they have worked at camp, or their relationship (current or prior) with you. Favorable treatment (real or perceived) can lead to problems with staff morale, create trust issues, or even lead to charges of discrimination.
- **Maintain confidentiality:** Discretion is sacred. Do not share or discuss personnel issues regarding any staff member with anyone other than your supervisor (or as directed by Human Resources). Supervisors don't always have the ability to share everything with employees. Staff will respect and trust you more if they understand confidentiality won't be broken.
- **Remember the Golden Rule:** Treat others as you want to be treated. Demonstrate that you truly value staff; people are any supervisor's real asset. Don't use your power or authority to take advantage. Remember that a key part of success in your role is your ability to develop and maintain positive relationships with staff and among staff groups.

Managing Successfully

Prevent problems by helping staff learn, grow, and succeed. Take time to share your wisdom, knowledge, skills, and expertise. Sometimes staff are unsure of their ability to excel. You can play an important role in

helping them to discover their talents and encouraging them to exceed their own expectations. Staff will be much more receptive and cooperative if you are genuinely concerned about them and their achievements. At the end of the day, their success is your success.

- **Praise success:** "Catch" your staff doing good things and then praise them. The more you focus on finding the good, the more good you will find — and the more they will do. Reinforced behavior becomes repeated behavior.
- **Be where the action is:** Successful supervisors know what is going on. You cannot manage the work of others from behind a desk or from inside your cabin. Be visible and accessible. Get out to where those you supervise are working. Keep up with how things are going — this will allow you to check the pulse of your areas and help prevent problems. Try to schedule desk-work tasks during times least likely to impact your ability to be accessible to staff.
- **Be approachable:** Staff should not hesitate to approach you with their concerns and problems. Make sure you build enough trust and openness between you and your staff for them come to you with their ideas as well as their grievances.
- **Maintain open communication:** Talk to your staff every day and throughout the day. Staff are more likely to come to you when having a problem if you keep the lines of communication consistently open. Communicate with them when things are going right, not just when they are going wrong. Ask for feedback and input. Make sure staff have the information they need and want. And take special care to communicate on subjects that directly impact their jobs. People feel more respected when they're kept in the loop.
- **Handling Complaints.** Provide a clear, fair, and

systematic approach for supervisors to address and resolve employee complaints effectively, ensuring a positive and respectful work environment. Here are some steps you can follow:

1. Acknowledge the Complaint - Listen actively and thank the employee for bringing the issue to your attention.
2. Document the Complaint - Record details of the complaint, maintaining confidentiality.
3. Assess the Situation - Evaluate the severity and gather additional information if necessary.
4. Investigate Thoroughly - Plan and conduct interviews with involved parties while maintaining neutrality and confidentiality.
5. Analyze Findings - Review information and ensure alignment with company policies and laws.
6. Decide on Action - Determine appropriate action based on findings and follow company procedures.
7. Communicate the Outcome - Inform the complainant of the findings and actions taken, clearly and respectfully.
8. Implement and Monitor - Implement actions and follow up to ensure resolution.
9. Provide Support - Offer resources and encourage feedback on the complaint process.
10. Review and Improve - Periodically review complaints to identify patterns and update policies to prevent future issues.

Like any new opportunity, growing into your supervisory role will have both its rewards and challenges. Remember to be patient with yourself and set realistic expectations for your job performance in this new position. Keeping the management skills outlined here on your mental checklist should help you show your team that you are capable, caring, and trustworthy.

10 QUALITIES OF A GOOD CAMP STAFF SUPERVISOR



Effective Communication

- Clearly conveys information and expectations.
- Actively listens and provides constructive feedback.
- Adapts communication style to different situations and individuals.

Leadership Skills

- Inspires and motivates team members.
- Leads by example and sets high standards.
- Takes responsibility and makes decisive actions.

Empathy and Emotional Intelligence

- Understands and addresses team members' needs and concerns.
- Shows genuine care and support for employees' well-being.
- Manages personal emotions and maintains a positive work environment.

Problem-Solving and Decision-Making

- Analyzes issues effectively and develops practical solutions.
- Makes informed decisions promptly.
- Encourages team input and considers multiple perspectives.

Time Management and Organization

- Prioritizes tasks and manages time efficiently.
- Keeps projects on track and meets deadlines.
 - Delegates responsibilities effectively to maximize productivity.

Adaptability and Flexibility

- Adjusts to changing circumstances and new challenges.
- Embraces innovation and encourages team adaptability.
 - Remains calm and composed under pressure.

Integrity and Accountability

- Upholds ethical standards and practices.
 - Takes accountability for actions and outcomes.
 - Fosters a culture of honesty and transparency.

Team Building and Collaboration

- Promotes teamwork and a collaborative environment.
- Recognizes and utilizes the strengths of team members.
- Resolves conflicts and builds strong working relationships.

Coaching and Development

- Invests in the growth and development of team members.
 - Provides regular feedback and opportunities for improvement.
 - Encourages continuous learning and professional development.

Cultural Competence

- Respects and values diverse perspectives and backgrounds.
- Creates an inclusive environment where all team members feel valued.
- Understands and manages cross-cultural dynamics effectively.



STAFF EVALUATIONS

Staff supervisors are tasked with effectively observing and evaluating staff. Supervisors need to be able to identify the acceptable levels of job performance and appropriate behaviors of the staff positions they supervise.

Acceptable job performance and appropriate behavior include, for example, acting as a positive role model for campers, enforcing safety rules, utilizing appropriate teaching techniques, encouraging positive interactions among campers, and settling disputes.

Staff supervisors should regularly address behavior and job performance of staff members throughout the summer. We have two forms of evaluation. A mid-summer self-evaluation and a general summer staff evaluation. The general summer staff evaluation can happen at any time during the summer, but all staff must have a completed evaluation form on file from their supervisor before the end of the summer season.

Managing Conflict and Correction

Supervision is not a matter of liking or disliking a staff member. Always correct staff in ways that focus on the issues rather than on personalities. Focus on the actions — performance, behaviors, and conduct. Never reprimand based on personal issues you may have with an individual. And don't avoid addressing issues or interacting with a staff member because they cause you anxiety or annoy you. Things left to fester seldom improve.

- **Deal with conflict:** Conflicts will not resolve themselves over time. Avoiding dealing with dissension will typically result in the situation getting worse — including when there are personal problems between camp staff. The conflict itself — along with the underlying cause(s) — must be addressed and worked through. As a supervisor, be prepared to

diffuse situations and to help staff learn from discord, so they can avoid similar disagreements in the future.

- **Give constructive feedback:** Congratulate staff when they meet expectations. Correct staff when they fail to do so by using their mistakes as teaching opportunities. Be a good listener, praise their effort, and give feedback that clearly explains what is required for them to become team superstars.
- **Be honest when there is a problem:** Staff can't change their behavior if they don't know it is a problem. Don't wait to discuss an issue with a staff member; make them aware of the problem at the time it occurs. This leaves less room for staff to misremember the act in question or misinterpret your concern.
- **Use correction as an educational process:** The best opportunities often come in times of adversity. Recognize that problems are a normal part of work and approach them as an occasion to find solutions rather than place blame. Whenever possible, correction should be about helping employees understand what's expected of them, solving problems, achieving desired levels of performance, and getting results. Discipline isn't an action that you must take against staff for misbehavior. Rather, it can be an educational process to engage staff in meeting their job responsibilities. Remind them of the duty they're not fulfilling and provide them with the opportunity to correct the problem. Focus on what they could or should be doing, give examples, brainstorm solutions, and be encouraging

Supervisor Handbook

Staff Evaluation Process

Summer Staff are evaluated by supervisors twice per summer. The first evaluation will be conducted mid summer, the second evaluation will be conducted during the second to last camp of the season.



Three Trails Camp Summer Staff Evaluation

Name: «Name»

Position: «Position»



COMMUNICATION & TEAMWORK					
	Excellent	Good	Satisfactory	Needs Improvement	Poor
How effectively did the staff member communicate with campers, fellow staff and supervisors?					
Comments:					
RESPONSIBILITY & RELIABILITY					
	Excellent	Good	Satisfactory	Needs Improvement	Poor
How dependable was the staff member in fulfilling their duties and responsibilities on time?					
Comments:					
INTERACTION WITH CAMPERS					
	Excellent	Good	Satisfactory	Needs Improvement	Poor
How well did the staff member engage with campers and contribute to their positive camp experience?					
Comments:					
PROBLEM-SOLVING & INITIATIVE					
	Excellent	Good	Satisfactory	Needs Improvement	Poor
How effectively did the staff members handle changes and show initiative in improving camp activities and resolving issues?					
Comments:					
ADDITIONAL COMMENTS AND SUGGESTIONS FOR IMPROVEMENT					

Evaluated By: _____

Date: _____